

Jacqueline Mottern, Ph.D.

Michael White, Ph.D.

Rorie Harris, Ph.D.

Marta Brown, M.S.

Marian Lane, McSieving Human Resource Solutions Through Innovative Research



1st Watch Objective

Understand what affects career across fixeterm of enlistment

Comprehensive



Unique Measures

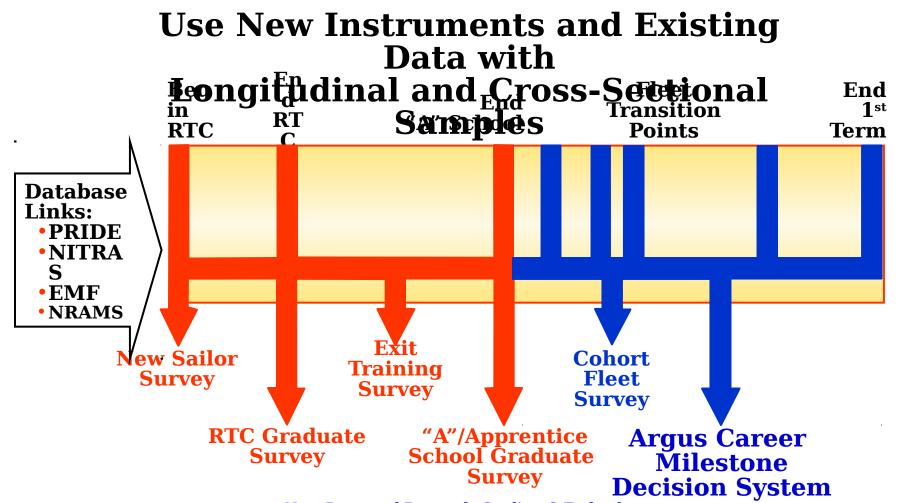


Longitudinal Design

- Identify recruits/sailors at risk
- Identify intervention points
- Provide tools for
- Better quality sailors
- Better prepared sailors



Methods and Data Sources





Conceptual Model for 1st Watch

Person-Environment Fit

Individual Variables Experiential Variables

Moderating Variables

Variables
Perception of Fit
with Navy and

Outcome Variables

Ability

Navy Experience

Adaptabilit V

it Cognitive Appraisals Attrition Retention

Expectatio ns

Stress

Self-Efficacy

Hope

Performanc

Morale

Need for Achieveme

Fear of Failure

Perceived Social Support

Commitment



Person-Environment Fit

• B = f(P, E) Lewin (1951)

Positive experiences result of work providing environment compatible with personal characteristics

Person-Organization fit (personal valuesorganizational culture)

Person-Job fit (needs-supplies; demands-ability)

Person-Group fit (compatibility with other trainees, co-workers)

Measurement

Direct vs. indirect

Subjective vs. objective

Questionnaires and their Common Components



New S	ailor
Survey	

Influence to Join Navy

Recruiting and DEP

Classification

P-E Fit

Stress Adaptability Scale

Social Support

Cognitive Appraisals

Personality Measures RTC Graduate Survey

RTC Command Climate

Recruiting and DEP

Classification & Re-class

P-E Fit

Training Experiences

Problems During Training

<mark>Navy</mark> Commitment Scale A/Apprentice Graduate

SSC Command Climate

Training Evaluation

Satisfaction with Rating

P-E Fit

Training Experiences

Problems During
Training

<mark>Navy</mark> Commitment Scale Exit During
Training Survey

RTC/SSC Command Climate

Recruiting and DEP

Classification

P-E Fit

Training Experiences

Problems During Training

Reasons to Leave



Fleet Survey: Design

- Web-based administration
- Should take approximately 12 minutes to complete

Items on the Fleet Survey will cover a variety

Demographics

Experiences/Expectations before RTC

Training experiences: RTC, A/Apprentice School, Job-related, General military

Current job satisfaction Navy life: stress, morale, discrimination/harassm ent

Organizational commitment

Career intent

Influences to stay or leave the Navy



Preliminary Results

Data from New Sailor Survey

Self-efficacy, Hope, Cognitive Appraisals highly correlated

Negative Cognitive Appraisals, Fear of Failure, Stress correlated

• Links with disposition (RTC graduate, non-graduate)

Stress lower, morale higher for RTC grads

Coping adaptability higher for RTC grads

Perceived social support from RDCs and shipmates higher for RTC grads, social undermining lower for grads

P-O fit best predictor of commitment



Future

- Design and test Cohort Fleet questionnaire
 Web-based questionnaire operational May 04
 Coordinated with NPDC
- First technical report anticipated Jun 04
- Continue data collection at Great Lakes through FY04 with revised measures
- Revised A/Apprentice web-based survey available April 04
- Design on-line query systems for sponsor access to data

Query system available to sponsors April 04



Project Team

NPRST

Jacqueline A. Mottern, Ph.D., 17 years in applied research at NPRST and ARI, Associate Professor and Chair, Department of Sociology and Psychology at liberal arts college

David L. Alderton, Ph.D., Director, NPRST, 17 years in selection and classification research

Michael A. White, Ph.D., 24 years experience in manpower and personnel research

Rorie N. Harris, Ph.D., Industrial/Organizational Psychologist

Marian E. Lane and Marta E. Brown, Graduate Research Fellows

Contractors

David L. Foster, Ph.D., Western Oregon University Joanne Marshall-Mies, Swan Research